

**GOVT. GIRLS MIDDLE SCHOOL  
SECTOR-16, ROHINI  
DELHI-110089  
School ID: 1413318**

Day & Date: Saturday, 16 Sep 2023  
Time: 8 am - 2 pm

**Members Present:-**

Facilitator:

1. Mr. Vipin Kumar, Principal RPVV/ASOSE Sec-11 Rohini
2. Mr Harpal Singh, Principal SBV shakurpur no.1

Participating HoSs

3. Ms. Manjoo Sharma: HOS, GGMS Sector-16 Rohini
4. Mr. B.S. Meena : Principal, GBSSS Sec-16 Rohini
5. Ms. Poonam: HOS, GCo-edSS, F&G Block, Sec-15, Rohini
6. Mr. Satish Kumar: Principal, SCSD SV Sec-9 Rohini
7. Ms. Reena Dagar : Principal, G Co-ed SSS Sec-15 Rohini
8. Mr. Balbir Singh: HOS , GBMS PKTD Sec-16 Rohini
9. Mr. Mahesh Dabas : Principal, GBSSS Sec-11 Rohini
10. Ms. Sangeeta Sharma : Mentor Teacher
11. Ms. Neetu Chhabra: Mentor Teacher

**CLDP CLUSTER REPORT**

**Cluster Number:** NW B-10 **Venue:** GGMS Sec-16 Rohini(1413318)

**Date & Time:** 16.09.2023, 8.00 am to 2.00 pm

**Name of Facilitator:** Mr. Vipin Kumar, HOS, SOSE SECTOR 11 ROHINI

**No. of Participants Proposed:**11HOS(including the facilitators) + 2 MT+2 Teachers

**No. of Participants Attendees:** 9 HOS (including Facilitators)+2 MT + 2 Teachers

**Methodology Used by RPs:**

To build a connection first, usage of presentation as provided through K-YAN worked on given handouts, and more focus on sharing ideas, views, and capacity building of all.

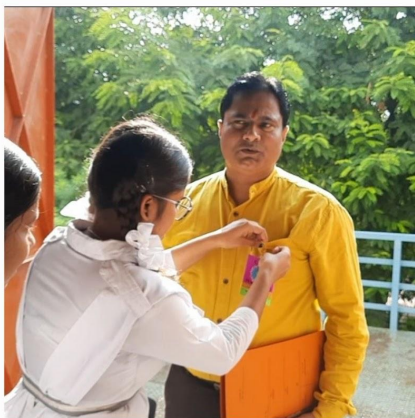
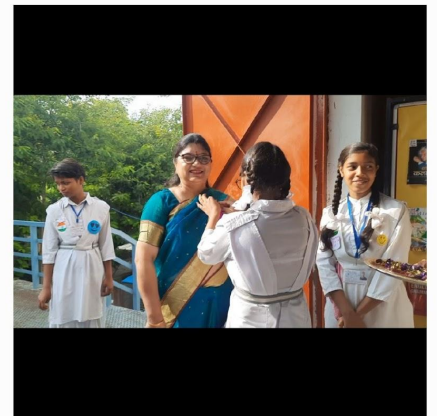
**Brief Report for Each Session (with pictures):**

## **Session 1: Silence and zero hour + Deepening Resilience**

All the participants were welcomed with tilak and a badge. Next venue in-charge HOS received the facilitators with the plantar. The session started with a **silent practice**: where for next 2 min, all practiced free journaling. Further, a self-introduction and agreement-setting activity were conducted to start the session formally. Next, annual priorities for CLDP 2023-24 were shared.

Objectives for the day's CLDP session- Zero hour, (*Self Leadership*): *Deepening resilience*, (*School and community Leadership*): *School assessment using siddhi shaala rubrics* , (*Pedagogical Leadership*): *Ganit charcha: Student Interaction in Class & debrief* & (*Systematic Leadership*) : *Articulating vision and goals for my school with synthesizing the session* were explained using ppt and handouts. Then Facilitator started the session by sharing priorities related to self leadership and stated the zero hour. He discussed the session's objectives to set the tone. Next he asked the participants to select one area and share about any challenge area of the school, a focused discussion on 1 administrative process, a cluster principal leading the session on their skill area, sharing of best practices/ innovations that principals are trying. Session was fruitful as all shared various issues related to indiscipline among teachers and students, irregular attendance, attitudinal issues regarding the profession. Suggestions were also shared like charity begins at home so start role modeling, keep appreciating, target the exact area and make it visible, work in collaboration. Best practice like counseling sessions individually and in groups can be done, *Jadu* in the classroom for cleaning, Inculcating values using practicing honesty. In the end of the session the facilitator synthesized that HOS needs to be multiskilled and of positive attitude to overcome the challenges of school.

Next in self leadership discussion on the distress to de-stress was done and participants shared how they get stressed and in next slides after the silence they identified the observer in themselves . They also shared their own best practices to regulate stress like deep breathing, music therapy, walking, thinking about universal support etc.

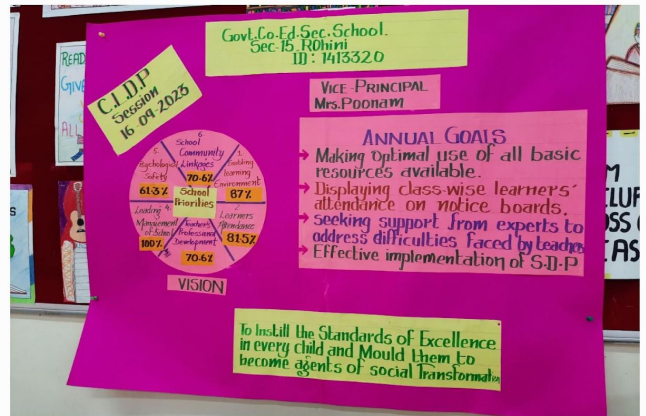
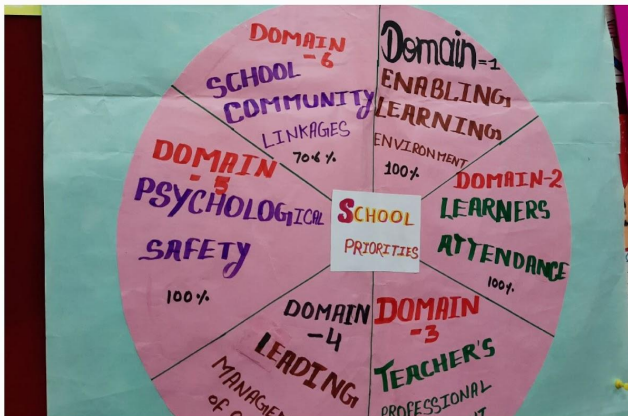
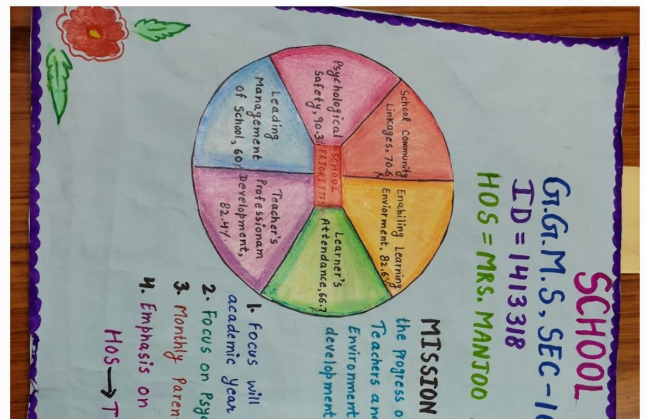
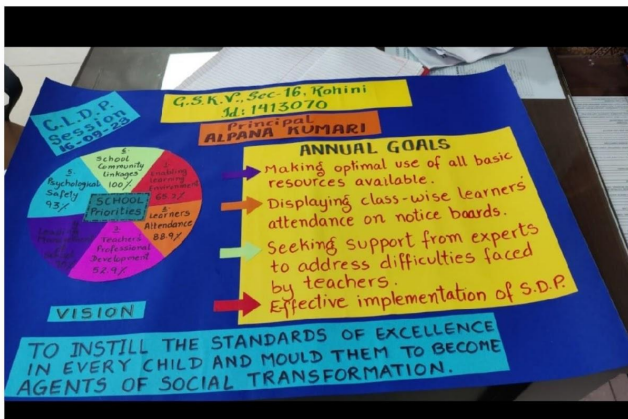




## Session 2: School Assessment:

In this session the facilitator asked them why it is important to set annual goals as a school leader. Participants shared their views openly with the examples.

Next, they showed their goal chart displaying annual priorities using Shala Siddhi – A Balanced Assessment of the School using given handouts. Facilitator gave them ample time to share their respective goals with the whole group. They discussed the most important area emerging for their school's growth and the area in that school is performing well, irrespective of the assessment, if there other areas that they considered important school's growth was also shared. After doing a synthesis activity the session was over.

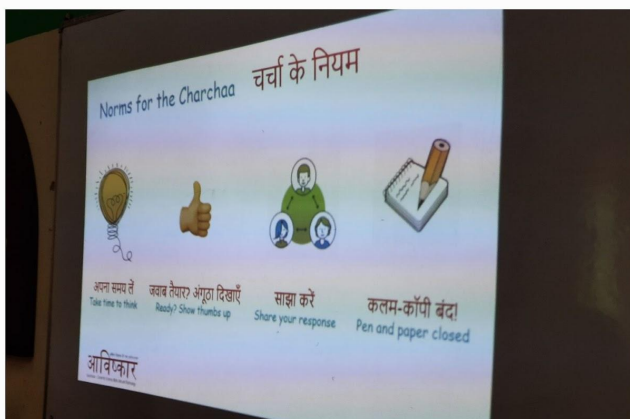


### Session 3: Pedagogical- Gantt charcha: Student Interaction in Class & Debrief

In this part of the session, facilitators drew all attention to the challenges of mathematics teaching-learning and participants also shared their own experiences of finding the subject difficult, boring. Facilitator introduced the ganit charcha to fill the gap. He started by sharing the rules of the charcha. Then using several examples of ganit charcha facilitator facilitated it in the session and in the result participating HOSs felt confident enough to carry it on their own. Next all went to their classes and led the charcha.

After the class visit, a debrief was facilitated to share the experience of the HOSs on the already shared parameters. Venue incharge appreciated all by giving a token gift to all. Sharing of experience of HOSs also gave energy to the session. Some valuable suggestions like how to engage students, how we can use charcha to create an active learning environment etc, were discussed in the group. The

facilitator gave them the space to explore how they can support their teachers to do ganit charcha as a school leader. This session was really thought-provoking.





## Session 4:(School) Articulating vision and goals for my school + The Synthesis

This session started with a question why they need to articulate a Vision as a leader. All shared their views with examples. Later the facilitator concluded the vision and its importance, shared vision of school and its implementation. He explained how vision is done using goals.

Then facilitator asked all to close their eyes to do a visualization activity and gave instructions that they are going to the school after 3 years....they are seeing the things that they value, what is realistic, also hopeful and stretching the imagination with questions like

Who is learning? What is being learnt?

What does the environment look like? Etc

Next all participants filled the handout 1 and shared it with the whole group. Then the facilitator holded their hands to make them SMART goals. In the end he discussed Pre-work for the next CLDP: To be done in school.

The Synthesis was done to connect all the components and elements of the session.

All the participants were committed to working on the learnings of the session and were motivated to implement them in their schools.

The participants shared their takeaways from the session with the whole group. The facilitator initiated to share his experience of the day and other participants too shared their experiences. They appreciated the efforts put in by the facilitator in conducting the session including technical arrangements, infrastructure, snacks, lunch, etc. The supporting role of the MTs was also acknowledged. Finally, again the silence was observed to calm the racing thoughts. The facilitator thanked all the HOSs also for their active participation in the program. The venue in charge also gave a vote of thanks.







**Submitted by :**

Ms. Sangeeta Sharma (Mentor Teacher)