April to June, 2023



**CREATNET EDUCATION QUARTERLY** 

Lifelong learning

Volume 2 -

## **Hello Creatnet Community!**

This captivating issue of our newsletter highlights the vital importance of lifelong learning by highlighting a varied range of engaging events that inspire.

### The value of lifelong learning

Learning deserves to be valued as an infinite journey, enabled by time and age, and full of opportunities for growth and discovery. We can grow in our awareness, knowledge, skills, and competences throughout our entire existence if we identify with the idea of lifelong learning. Imagine being in the school of life, in a class representing your stage of life - what would you need to learn? How would you like to grow?

We are grateful for the lifelong learners who are part of our leadership communities.



Ilustration by: David Parkins

"There is no end to education. It is not that you read a book, pass an examination, and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning." J. Krishnamurti

# Lifelong learning in Govt. Education Departments

Chapter I: Government Education Systems

**1.** In collaboration with SCERT Delhi, we were thrilled to welcome our CLDP facilitators to the 5 days Annual Facilitator Development Offsite 2023 in Nainital at the end of June. This remarkable event had an extraordinary group of 120 educators, who are school leaders committed to lifelong learning and supporting their peers in Department of Education, Delhi. Check our <u>Facebook page</u> for highlights from the offsite!



CLDP Facilitator Development Annual Offsite, Nainital

2. Through the PLDP and CLDP, 131 learning clusters have been developed in Delhi, demonstrating the pervasive influence of lifelong learning. These clusters, led by 154 facilitator principals, provide a foundation for collaboration and growth. Over 1500 principals from these clusters actively participated in significant dialogues about the purpose of education in May, and they collectively set annual SMART goals for their schools. This dynamic process of reflection and

**3.** MCD principals in 4 zones of Delhi started **44 learning clusters in 2022**, embracing the spirit of lifelong learning, under the aegis of the Primary Leadership Development Program (PLDP) initiated in collaboration with SCERT, Delhi. This year, as the program scales to the rest of MCD, 14 principals from DoE, who were facilitators, and are now **retired**, have **volunteered** to act as **Facilitator Developers** in MCD. Their zeal & active participation displays their unshakable commitment to lifelong learning and constant growth as they work to transform school leadership and culture. Their joint vision ensures that every child obtains a quality education, with lifelong learning as the foundation of their efforts.



A team of lifelong learners is preparing to expand the Primary Leadership Development Program for all MCD school principals in Delhi.

**4.** In May, SAGES Chattisgarh school principals actively engaged in lifelong learning, recognizing the value of continuous growth and development. They participated in a listening activity, emphasising the importance of deep listening for effective communication as part of a one day session in Raipur. View the complete post here.

goal planning illustrates these educational leaders' commitment to lifelong learning, which drives ongoing growth and progress in their individual institutions.





Creatnet Education at Punjab's launch of Schools of Eminence. 117 govt secondary schools across all 23 districts have been selected to become model aspirational schools that provide excellent education and opportunities for all children. This was a power packed room of school leaders laying the foundations for this transformative journey.

# Lifelong learning in Volunteer led Communities

Chapter II: Volunteer led communities



A sangam of different Creatnet communities in Satkhol

#### Community retreat, Satkhol

In June, 30 people from our Creatnet community went to Satkhol, Uttrakhand, for an enriching experience lasting three days. The retreat's goal was to bring all three spheres (CE, CLL, and CSL) together as a community and learn from one another.

A beautiful sharing of what is Creatnet from the event by one of the attendees "Creatnet is about family and learning. Space for expressing oneself and sharing common values. Connecting and growing from a nuclear to a joint family."

#### Indo- Finish US Community

Our international community of educational leaders has grown and has found a continuous practice of learning! This connection has resulted in a lot of learning and growth, one of which has been this impactful podcast conversation between Mika from JYU, Finland and Darshan from Creatnet Education on educational leadership for the future - examining significance of communities, organisation, leadership in the context of global changes.

Watch the podcast here: India - Finland Educational Community

# Nurturing Curiosity

Nasreen Ma'am, our principal facilitator from Hyderabad affordable private schools RISE community, in collaboration with Alokit, exemplifies the concept of lifelong learning. When faced with the challenge of connecting with their students, Nasreen ma'am and her team of teachers adopted a proactive approach. They recognized the need for alternative perspectives and sought input from alumni, understanding the significant impact their insights could have on the students' education. This innovative solution showcases the power of lifelong learning to find new ways to overcome obstacles. Watch the video.

In April, Unfolding journeys of teacher facilitators after three quarters, from the last cohort that started in August, 2022

<sup>44</sup> I am learning to give others a chance to lead parts of the session, and observing how it shifts the group's energy. We have so much to learn from each other's practice. <sup>99</sup>

<sup>46</sup> How can I strengthen trust with my group?<sup>77</sup>

<sup>44</sup> We are learning how to give each other feedback on our teaching practice. I am learning how to be flexible and resilient to support teachers in the short and for the long term. <sup>99</sup>



Teacher group in Hyderabad, Monarch High School facilitated by Netra



Vasudha and Surabhi, our loved TLP facilitator developers

In April, in our Teachers Learning Program (TLP) teacher groups co created their dream learning spaces. Teachers highlighted how TLP has served as a catalyst for self-reflection, prompting them to make positive changes both personally and within their classrooms. This collective approach to learning, rooted in lifelong learning principles, not only empowers teachers to grow individually but also creates a supportive and inspiring environment. View highlights here



Children from a TLP classroom creating democratic class norms

## Lifelong learning in Youth Leadership

Chapter IV: Youth Leader Community

### A story about the impact of YLP and the learning of youth.

The girl is from a rural area in Uttar Pradesh, where the number of girls who complete high school may be counted on one hand. She's a bright Vidhya Gyan student with a scholarship. She chose to attend her graduation in the city. Her communication abilities, like her studies, were excellent.

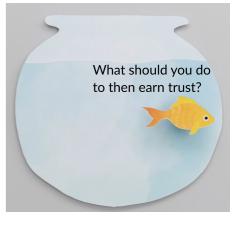
However, she was feeling...

I can't relate to girls my age, their problems, conversations? I can't trust anyone around me, and I can't connect with them What YLP did for her was to demystify the concept of trust for her, both when she trusted people and when she didn't

- She learned about the individuals around her as well as their various strengths and values. She was able to accept it.
- She also realised that if she could accept people with diverse values, she would be able to accept people from different backgrounds in her college.
- She became more accepting of herself, which in turn made her more accepting of others.
- She evolved out of her insecurity complex and began connecting with more people than she normally did the instant she realised the difference.







# SharED - A platform for the Education Fraternity

Self driven learning communities happen when self-driven learners take responsibility for the sustained and lifelong learning of the collective.

# SharED for Educators

Abhishek Das helped extend our thoughts, hearts, and approach to science in our ShaEd for educators session in April.

Watch the discussion here.



Maths is a language in which we express ourselves. We are surrounded by it, we can visualise it. When we justify it, it deepens understanding.

Watch more of this amazing interaction with Sandhya Gupta here.

# SharED for Planet

Our April SharEd for Planet session features Mr. Karan, who views Aanushrav as an open forum for everyone to connect, collaborate, and develop ways to live and work in harmonious coexistence with the environment and all its life forms. Watch the discussion here.

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We were delighted to have Aditi Sharma and Jigisha Maheta from GOONJ as our panellists for our May session of SharEd for Planet discussions. View the conversation here.

In June, SharEd for Planet held a conversation on inspiring sustainability through art and workshops with with Vishal. Watch the discussion <u>here</u>.



Education is not about learning something new; it's about doing something new– continuously learning and unlearning, adapting and re-adapting to the everchanging world.

#### Yuval Noah Harari





